

St. James High

10800 Highway 707
Murrells Inlet, SC 29576

Grades 9-12 High School

Enrollment 1,184 Students

Principal Joe Dowling 843-650-5600

Superintendent Dr. Bobby Nalley, Acting Superintendent 843-488-6700

Board Chair Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	20	4	2	0

IMPROVEMENT RATING

N/AV

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	No
2005	N/A	N/A	No
2006	Good	N/AV	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	85.0	79.6	82.9	N/A	N/A	75.8
Passed 1 subtest	9.8	10.5	11.0	N/A	N/A	11.7
Passed no subtests	5.1	9.9	6.0	N/A	N/A	12.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	94.8%	92.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	17.2	16.0
Seniors who met the SAT/ACT requirement	17.2	17.2
Seniors who met the grade point average	58.4	54.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	251	300
Number of Diplomas	193	218
Rate	76.9%	74.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.1	80.0
English 1	78.2	70.0
Biology 1/Applied Biology 2	64.9	64.8
Physical Science	62.6	53.5
All Subjects	73.8	67.2

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	229	94.8	209	17.2	193	76.9	Yes
Gender							
Male	109	95.4	93	16.1	119	69.7	N/A
Female	120	94.2	116	18.1	132	83.3	N/A
Racial/Ethnic Group							
White	199	96.0	184	19.6	224	77.2	N/A
African American	20	85.0	17	0.0	17	70.6	N/A
Asian/Pacific Islander	3	100.0	2	0.0	3	100.0	N/A
Hispanic	5	80.0	4	0.0	5	60.0	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	201	97.5	189	18.5	225	80.0	N/A
Disabilities other than speech	28	75.0	20	5.0	26	50.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	229	94.8	209	17.2	251	76.9	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	228	95.2	209	17.2	250	77.2	N/A
Socio-Economic Status							
Subsidized meals	64	89.1	58	67.2	58	67.2	N/A
Full-pay meals	165	97.0	158	22.8	193	79.8	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	282	99.3	10.3	25.7	35.6	28.4	70.1	Yes	Yes
Gender									
Male	129	98.4	8.5	34.7	33.1	23.7	63.6	N/A	N/A
Female	153	100.0	11.9	18.2	37.8	32.2	75.5	N/A	N/A
Racial/Ethnic Group									
White	243	99.2	6.7	24.0	37.8	31.6	74.7	Yes	Yes
African American	24	100.0	39.1	34.8	17.4	8.7	39.1	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	18.2	36.4	36.4	9.1	54.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	233	99.6	4.2	22.5	39.4	33.8	79.3	N/A	N/A
Disabled	49	98.0	37.5	39.6	18.8	4.2	29.2	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	282	99.3	10.3	25.7	35.6	28.4	70.1	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	277	99.3	9.8	25.4	35.9	28.9	71.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	102	98.0	23.7	32.3	32.3	11.8	53.8	Yes	Yes
Full-pay meals	180	100.0	3.0	22.0	37.5	37.5	79.2	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	281	99.3	11.1	30.3	32.6	26.1	72.4	Yes	Yes
Gender									
Male	129	99.2	9.2	33.6	29.4	27.7	73.9	N/A	N/A
Female	152	99.3	12.7	27.5	35.2	24.6	71.1	N/A	N/A
Racial/Ethnic Group									
White	242	99.2	8.9	27.1	35.6	28.4	76.9	Yes	Yes
African American	24	100.0	30.4	52.2	8.7	8.7	34.8	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	18.2	36.4	27.3	18.2	54.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	232	99.6	4.2	28.6	36.2	31.0	82.2	N/A	N/A
Disabled	49	98.0	41.7	37.5	16.7	4.2	29.2	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	281	99.3	11.1	30.3	32.6	26.1	72.4	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	276	99.3	10.9	30.1	32.8	26.2	73.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	102	99.0	19.1	38.3	24.5	18.1	59.6	Yes	Yes
Full-pay meals	179	99.4	6.6	25.7	37.1	30.5	79.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,184)				
Retention rate	6.7%	Up from 4.2%	6.5%	7.0%
Attendance rate	94.6%	Down from 96.6%	95.4%	95.5%
Eligible for gifted and talented	18.4%	Up from 15.8%	12.2%	7.9%
With disabilities other than speech	14.3%	Up from 13.3%	12.2%	12.3%
Older than usual for grade	5.8%	Down from 6.4%	7.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Down from 5.2%	1.9%	1.2%
Enrolled in AP/IB programs	12.9%	Up from 3.9%	13.8%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	17.2%		15.0%	10.2%
Annual dropout rate	2.1%	Down from 2.2%	2.7%	2.8%
Career/technology students in co-curricular organizations	0.0%	Down from 0.9%	0.8%	3.5%
Enrollment in career/technology center courses	694	Up from 634	540	448
Students participating in worked-based experiences	1.7%	Down from 14.8%	24.4%	24.2%
Career/technology students mastering core competencies	82.9%	Down from 83.9%	78.4%	80.0%
Career/technology completers placed	96.6%	N/A	99.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 74)

Teachers with advanced degrees	59.5%	Up from 56.7%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	14.2%	N/A	7.7%	9.6%
Teachers with emergency or provisional certificates	12.3%	Up from 6.8%	5.9%	9.9%
Teachers returning from previous year	N/A	N/A	86.5%	86.3%
Teacher attendance rate	95.4%	Down from 95.8%	95.8%	95.3%
Average teacher salary	\$45,643	Up 2.3%	\$43,215	\$42,943
Prof. development days/teacher	11.3 days	Up from 8.8 days	11.0 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 23.3 to 1	28.2 to 1	25.7 to 1
Prime instructional time	88.9%	Down from 91.1%	90.2%	89.3%
Dollars spent per pupil*	\$6,815	Down 27.3%	\$6,519	\$6,792
Percent of expenditures for teacher salaries*	55.2%	Down from 66.0%	55.3%	55.3%
Percent of expenditures for instruction*	59.4%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	69.4%	Up from 57.3%	94.4%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It seems like only yesterday we opened the doors at St. James High School and in the blink of an eye we find ourselves at the completion of year number three. Year three was filled with many accomplishments and celebrations as we continued to grow academically, athletically and as active members of the community. We are very proud to have graduated our second senior class and we wish them the best as they embark on the next phase of their lives. We enjoyed the leadership of a very spirited senior class, and with their guidance our student body went on to achieve a number of great things this year.

Our students continued to perform well this year academically, and we are very proud of what they have accomplished. Their accomplishments include amassing more than \$2,800,000 dollars in academic scholarships for our senior class. Eighty-eight students qualified for our ACT/SAT Wall of Fame, which means they've scored 1000 or better on the SAT and 24 or better on the ACT. Two students were named to the Governor's School for Science and Math. Two students were named Palmetto Boys' State Delegates while 3 students were named Palmetto Girls' State Delegates. Four students were named 2004 Presbyterian College Junior Scholars, while 7 students were named Wofford. Seven students were named Coker College Scholars, 5 USC Scholars, 4 Lander Junior Fellows, 4 Erskine Fellows, 6 Converse Scholars and 2 College of Charleston Scholars. Eight students were named Palmetto's Finest. Our AJROTC program was named an Honor Unit With Distinction and our band, orchestra and choral programs all received excellent and superior ratings for performance with several All County and All State performers.

Athletically, we continued to improve in our various sports, and I am proud to say that we met with a great deal of athletic success. Our boys' and girls' cross country teams were able to bring home region titles this year, the girls for the third time in as many years. In addition, our boys' varsity baseball team and our girls' varsity softball team captured region titles and made the playoffs. The girls' softball team went on to become lower state champions. All of our varsity spring sports teams boasted winning records and all of our teams proved to very competitive. We are proud of the efforts put forth by everyone involved in our athletic programs and we appreciate the tremendous support provided by our parents and the St. James community.

In the areas of staff qualifications and accomplishments, we are pleased to say that 75% of our staff members hold advanced degrees and another staff member received National Board Certification, bringing our total number to 6. Four teachers were nominated for Who's Who Among America's High School Teachers, and one of our guidance counselors was selected as the SC Guidance Counseling Association's High School Counselor of The Year. Three teachers received Advanced Placement certification and one teacher completed her Masters technology. One of our media specialists serves as treasurer of the SC Association of School Librarians. Our staff continued to engage in on-going, in house staff development activities called Eye Openers. The session topics were determined by our needs assessment done at the beginning of the school year and addressed specific staff development needs throughout the course of the year.

With another year behind us we continue to feel our way and try to establish traditions of excellence for students and staff in all we do at St James High School

Ronnie K. Burgess, 2005-06 Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	65	239	44
Percent satisfied with learning environment	90.8%	77.0%	81.8%
Percent satisfied with social and physical environment	87.7%	78.7%	79.5%
Percent satisfied with school-home relations	72.3%	83.5%	79.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.